

FEEDBACK: ALUMNI, STUDENTS, PARENTS, TEACHERS

ALUMINI FEEDBACK

RANGING SCALE	1-VERY GOOD	2-GOOD	3-AVERAGE	4-POOR	5-VERY POOR						
PHYSICS ALUMINI											
SL. NO.	COMPONENTS					1	2	3	4	5	
1	CONTEMPORARAY RELEVANCE						18	13	1		
2	DEPTH AND EXTEND OF COVERAGE						20	11	1		
3	ORIENTATION TO HIGHER STUDY						5	21	6		
4	PRACTICAL ORIENTATION						11	17	5		
5	PROMOTION OF LIFE SKILL AND EMPLOYMENT						7	19	6		
6	PROMOTION OF CRITICAL, ANALYTICAL AND CREATIVE THINKING					1	10	12	8		1
7	VALUE ORIENTATION						9	15	8		
8	SUITABILITY TO THE LEVEL OF THE LEARNERS					1	16	12	3		
9	EFFECTIVENESS IN BRINGING POSITIVE CHANGE					1	9	19	3		
10	OVERALL RATING OF THE PROGRAMME						7	19	6		
CHEMISTRY ALUMINI											
SL. NO.	COMPONENTS					1	2	3	4	5	
1	CONTEMPORARAY RELEVANCE					9	3				
2	DEPTH AND EXTEND OF COVERAGE					2	9	1			
3	ORIENTATION TO HIGHER STUDY					9	3				
4	PRACTICAL ORIENTATION					4	7	1			
5	PROMOTION OF LIFE SKILL AND EMPLOYMENT					7	5				
6	PROMOTION OF CRITICAL, ANALYTICAL AND CREATIVE THINKING					8	4				
7	VALUE ORIENTATION					5	7				
8	SUITABILITY TO THE LEVEL OF THE LEARNERS					5	7				
9	EFFECTIVENESS IN BRINGING POSITIVE CHANGE					8	3	1			
10	OVERALL RATING OF THE PROGRAMME					7	5				
MATHS ALUMINI											
SL. NO.	COMPONENTS					1	2	3	4	5	
1	CONTEMPORARAY RELEVANCE					10	4				
2	DEPTH AND EXTEND OF COVERAGE					8	6				
3	ORIENTATION TO HIGHER STUDY					7	7				
4	PRACTICAL ORIENTATION					6	8				
5	PROMOTION OF LIFE SKILL AND EMPLOYMENT					5	6	2	1		
6	PROMOTION OF CRITICAL, ANALYTICAL AND CREATIVE THINKING					6	8				
7	VALUE ORIENTATION					7	6		1		
8	SUITABILITY TO THE LEVEL OF THE LEARNERS					7	6	1			
9	EFFECTIVENESS IN BRINGING POSITIVE CHANGE					7	7				
10	OVERALL RATING OF THE PROGRAMME					9	5				
BBA ALUMINI											
SL.NO.	COMPONENTS					1	2	3	4	5	
1	CONTEMPORARAY RELEVANCE					11	9				
2	DEPTH AND EXTEND OF COVERAGE					10	10				
3	ORIENTATION TO HIGHER STUDY					7	13				
4	PRACTICAL ORIENTATION					10	8	2			
5	PROMOTION OF LIFE SKILL AND EMPLOYMENT					6	12	2			
6	PROMOTION OF CRITICAL, ANALYTICAL AND CREATIVE THINKING					8	10	2			
7	VALUE ORIENTATION					10	9	1			
8	SUITABILITY TO THE LEVEL OF THE LEARNERS					10	9	1			
9	EFFECTIVENESS IN BRINGING POSITIVE CHANGE					11	8	1			
10	OVERALL RATING OF THE PROGRAMME					11	9				
BCOM ALUMINI											
SL.NO.	COMPONENTS					1	2	3	4	5	
1	CONTEMPORARAY RELEVANCE					15	3				
2	DEPTH AND EXTEND OF COVERAGE					12	6				
3	ORIENTATION TO HIGHER STUDY					11	5	2			
4	PRACTICAL ORIENTATION					8	10				
5	PROMOTION OF LIFE SKILL AND EMPLOYMENT					10	8				
6	PROMOTION OF CRITICAL, ANALYTICAL AND CREATIVE THINKING					10	7		1		
7	VALUE ORIENTATION					13	4	1			
8	SUITABILITY TO THE LEVEL OF THE LEARNERS					14	4				
9	EFFECTIVENESS IN BRINGING POSITIVE CHANGE					15	3				
10	OVERALL RATING OF THE PROGRAMME					14	4				
POLITICS ALUMINI											
SL.NO.	COMPONENTS					1	2	3	4	5	
1	CONTEMPORARAY RELEVANCE					7	3				
2	DEPTH AND EXTEND OF COVERAGE					7	2	1			
3	ORIENTATION TO HIGHER STUDY					7	2	1			
4	PRACTICAL ORIENTATION					3	5	1	1		
5	PROMOTION OF LIFE SKILL AND EMPLOYMENT					1	7	2			
6	PROMOTION OF CRITICAL, ANALYTICAL AND CREATIVE THINKING						5	5			
7	VALUE ORIENTATION					1	4	4	1		
8	SUITABILITY TO THE LEVEL OF THE LEARNERS					2	3	3	3		
9	EFFECTIVENESS IN BRINGING POSITIVE CHANGE					1	2	5	2		
10	OVERALL RATING OF THE PROGRAMME					4	6				

HINDI ALUMINI						
SL.NO.	COMPONENTS	1	2	3	4	5
1	CONTEMPORARAY RELEVANCE	27				
2	DEPTH AND EXTEND OF COVERAGE	24	3			
3	ORIENTATION TO HIGHER STUDY	12	15			
4	PRACTICAL ORIENTATION	4	21			
5	PROMOTION OF LIFE SKILL AND EMPLOYMENT	13	14			
6	PROMOTION OF CRITICAL, ANALYTICAL AND CREATIVE THINKING	23	4			
7	VALUE ORIENTATION	21	6			
8	SUITABILITY TO THE LEVEL OF THE LEARNERS	19	8			
9	EFFECTIVENESS IN BRINGING POSITIVE CHANGE	9	18			
10	OVERALL RATING OF THE PROGRAMME	15	12			

BOTANY ALUMINI						
SL.NO.	COMPONENTS	1	2	3	4	5
1	CONTEMPORARAY RELEVANCE	1	4			
2	DEPTH AND EXTEND OF COVERAGE	4	2	1		
3	ORIENTATION TO HIGHER STUDY	2	2	1		
4	PRACTICAL ORIENTATION	1	3		1	
5	PROMOTION OF LIFE SKILL AND EMPLOYMENT	3	2		1	
6	PROMOTION OF CRITICAL, ANALYTICAL AND CREATIVE THINKING		3	1	1	
7	VALUE ORIENTATION		5			
8	SUITABILITY TO THE LEVEL OF THE LEARNERS	1	4			
9	EFFECTIVENESS IN BRINGING POSITIVE CHANGE	4		1		
10	OVERALL RATING OF THE PROGRAMME	2	2	1		

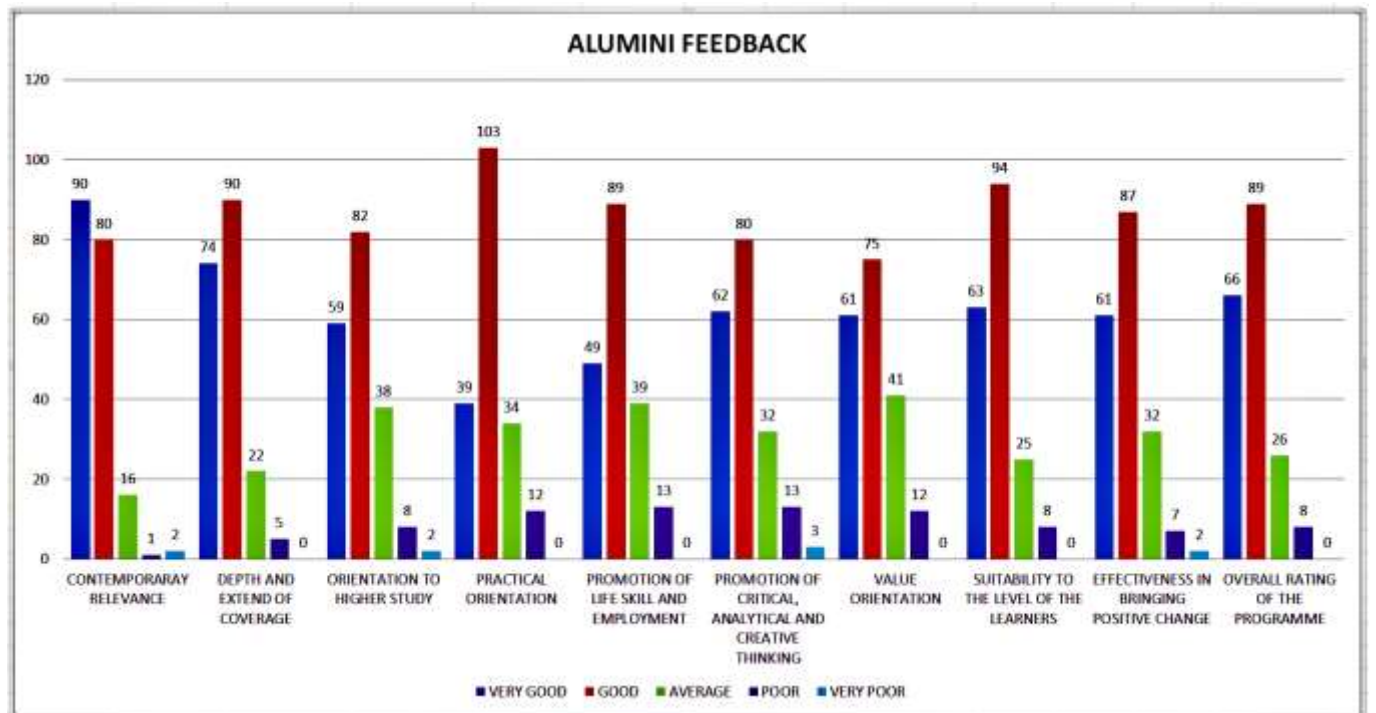
ENGLISH ALUMINI						
SL.NO.	COMPONENTS	1	2	3	4	5
1	CONTEMPORARAY RELEVANCE	4				2
2	DEPTH AND EXTEND OF COVERAGE		4		2	
3	ORIENTATION TO HIGHER STUDY			4	2	
4	PRACTICAL ORIENTATION			3	3	
5	PROMOTION OF LIFE SKILL AND EMPLOYMENT	2			4	
6	PROMOTION OF CRITICAL, ANALYTICAL AND CREATIVE THINKING	3		1	1	2
7	VALUE ORIENTATION		2	2	2	
8	SUITABILITY TO THE LEVEL OF THE LEARNERS		4		2	
9	EFFECTIVENESS IN BRINGING POSITIVE CHANGE	2	2		2	
10	OVERALL RATING OF THE PROGRAMME		2	2	2	

HISTORY						
SL.NO.	COMPONENTS	1	2	3	4	5
1	CONTEMPORARAY RELEVANCE	2	4	3		
2	DEPTH AND EXTEND OF COVERAGE	2	2	3	2	
3	ORIENTATION TO HIGHER STUDY	2	1	4		2
4	PRACTICAL ORIENTATION		4	3	2	
5	PROMOTION OF LIFE SKILL AND EMPLOYMENT		4	4	1	
6	PROMOTION OF CRITICAL, ANALYTICAL AND CREATIVE THINKING		4	3	2	
7	VALUE ORIENTATION		5	4		
8	SUITABILITY TO THE LEVEL OF THE LEARNERS		7	2		
9	EFFECTIVENESS IN BRINGING POSITIVE CHANGE		4	3		2
10	OVERALL RATING OF THE PROGRAMME		7	2		

MALAYALAM ALUMINI						
SL.NO.	COMPONENTS	1	2	3	4	5
1	CONTEMPORARAY RELEVANCE	1	19			
2	DEPTH AND EXTEND OF COVERAGE	2	14	4		
3	ORIENTATION TO HIGHER STUDY	1	16	3		
4	PRACTICAL ORIENTATION	2	13	5		
5	PROMOTION OF LIFE SKILL AND EMPLOYMENT	2	15	3		
6	PROMOTION OF CRITICAL, ANALYTICAL AND CREATIVE THINKING	3	15	2		
7	VALUE ORIENTATION	4	15	1		
8	SUITABILITY TO THE LEVEL OF THE LEARNERS	2	16	2		
9	EFFECTIVENESS IN BRINGING POSITIVE CHANGE	3	17			
10	OVERALL RATING OF THE PROGRAMME	4	16			

ECONOMICS						
SL.NO.	COMPONENTS	1	2	3	4	5
1	CONTEMPORARAY RELEVANCE	3	13			
2	DEPTH AND EXTEND OF COVERAGE	3	12	1		
3	ORIENTATION TO HIGHER STUDY	1	13	2		
4	PRACTICAL ORIENTATION	1	13	2		
5	PROMOTION OF LIFE SKILL AND EMPLOYMENT		9	7		
6	PROMOTION OF CRITICAL, ANALYTICAL AND CREATIVE THINKING		10	6		
7	VALUE ORIENTATION		3	13		
8	SUITABILITY TO THE LEVEL OF THE LEARNERS	2	10	4		
9	EFFECTIVENESS IN BRINGING POSITIVE CHANGE		14	2		
10	OVERALL RATING OF THE PROGRAMME		14	2		

	VERY GOOD	GOOD	AVERAGE	POOR	VERY POOR
CONTEMPORARAY RELEVANCE	90	80	16	1	2
DEPTH AND EXTEND OF COVERAGE	74	90	22	5	0
ORIENTATION TO HIGHER STUDY	59	82	38	8	2
PRACTICAL ORIENTATION	39	103	34	12	0
PROMOTION OF LIFE SKILL AND EMPLOYMENT	49	89	39	13	0
PROMOTION OF CRITICAL, ANALYTICAL AND CREATIVE THINKING	62	80	32	13	3
VALUE ORIENTATION	61	75	41	12	0
SUITABILITY TO THE LEVEL OF THE LEARNERS	63	94	25	8	0
EFFECTIVENESS IN BRINGING POSITIVE CHANGE	61	87	32	7	2
OVERALL RATING OF THE PROGRAMME	66	89	26	8	0



STUDENTS FEEDBACK

RANGING SCALE	1-VERY GOOD	2-GOOD	3-AVERAGE	4-POOR	5-VERY POOR
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HISTORY

SL.NO.	COMPONENTS	1	2	3	4	5
1	CONTEMPORARY RELEVANCE OF COURSES AND COURSE CONTENT	6	17		6	
2	INCLUSION OF LATEST DEVELOPMENTS IN THE SUBJECT	1	1	8	12	10
3	DEPTH OF COVERAGE OF COURSE CONTENT	10	7	7	7	
4	EXTENT OF COVERAGE OF COURSE CONTENT		5	17	2	5
5	ORIENTATION TO HIGHER STUDIES	9	4	9	7	1
6	PRACTICAL ORIENTATION	1	1	2	8	19
7	OPPORTUNITIES FOR THE PROMOTION OF LIFE SKILLS AND EMPLOYABILITY SKILLS	5	2	11	7	6
8	OPPORTUNITIES FOR THE PROMOTION OF CRITICAL, ANALYTICAL AND CREATIVE THINKING SKILLS	4	4	19	3	1
9	VALUE ORIENTATION	14	15	2		
10	SUITABILITY TO YOUR INTELLECTUAL LEVEL	5	6	12	6	2
11	INTEGRATION TO WHAT YOU HAVE LEARNED UP TO PLUS TWO	22	6	2	1	
12	EFFECTIVENESS IN ENRICHING YOUR KNOWLEDGE BASE	8	17	4	1	
13	EFFECTIVENESS OF EVALUATION SYSTEM (INTERNAL AND EXTERNAL)		1	10	7	13
14	EFFECTIVENESS IN EQUIPPING YOU TO TAKE UP THE CHALLENGES OF FUTURE	1	2	10	10	8
15	OVERALL RATING OF THE PROGRAM AND SYLLABUS		15	15		

BOTANY

SL.NO.	COMPONENTS	1	2	3	4	5
1	CONTEMPORARY RELEVANCE OF COURSES AND COURSE CONTENT	2	7			
2	INCLUSION OF LATEST DEVELOPMENTS IN THE SUBJECT	3	5		2	
3	DEPTH OF COVERAGE OF COURSE CONTENT	1	7	1		
4	EXTENT OF COVERAGE OF COURSE CONTENT		7	2		
5	ORIENTATION TO HIGHER STUDIES	1	3	4	1	
6	PRACTICAL ORIENTATION	3	3	2		
7	OPPORTUNITIES FOR THE PROMOTION OF LIFE SKILLS AND EMPLOYABILITY SKILLS		4	5		
8	OPPORTUNITIES FOR THE PROMOTION OF CRITICAL, ANALYTICAL AND CREATIVE THINKING SKILLS	2	4	3		
9	VALUE ORIENTATION	3	3	3		
10	SUITABILITY TO YOUR INTELLECTUAL LEVEL		9			
11	INTEGRATION TO WHAT YOU HAVE LEARNED UP TO PLUS TWO	4	3	1		
12	EFFECTIVENESS IN ENRICHING YOUR KNOWLEDGE BASE	5	3	1		
13	EFFECTIVENESS OF EVALUATION SYSTEM (INTERNAL AND EXTERNAL)	3	3	2		
14	EFFECTIVENESS IN EQUIPPING YOU TO TAKE UP THE CHALLENGES OF FUTURE	1	5	2		
15	OVERALL RATING OF THE PROGRAM AND SYLLABUS		8	1		

CHEMISTRY

SL.NO.	COMPONENTS	1	2	3	4	5
1	CONTEMPORARY RELEVANCE OF COURSES AND COURSE CONTENT	6	12	2		
2	INCLUSION OF LATEST DEVELOPMENTS IN THE SUBJECT	2	12	4	2	
3	DEPTH OF COVERAGE OF COURSE CONTENT	13	7			
4	EXTENT OF COVERAGE OF COURSE CONTENT	9	10	1		
5	ORIENTATION TO HIGHER STUDIES	14	4	2		
6	PRACTICAL ORIENTATION	11	8		1	
7	OPPORTUNITIES FOR THE PROMOTION OF LIFE SKILLS AND EMPLOYABILITY SKILLS	9	8	3		
8	OPPORTUNITIES FOR THE PROMOTION OF CRITICAL, ANALYTICAL AND CREATIVE THINKING SKILLS	13	6			1
9	VALUE ORIENTATION	12	5	2		
10	SUITABILITY TO YOUR INTELLECTUAL LEVEL	8	12			
11	INTEGRATION TO WHAT YOU HAVE LEARNED UP TO PLUS TWO	16	4			
12	EFFECTIVENESS IN ENRICHING YOUR KNOWLEDGE BASE	8	10	1		
13	EFFECTIVENESS OF EVALUATION SYSTEM (INTERNAL AND EXTERNAL)	4	4	12		
14	EFFECTIVENESS IN EQUIPPING YOU TO TAKE UP THE CHALLENGES OF FUTURE	8	11		1	
15	OVERALL RATING OF THE PROGRAM AND SYLLABUS	9	9	2		

ENGLISH						
SL.NO.	COMPONENTS	1	2	3	4	5
1	CONTEMPORARY RELEVANCE OF COURSES AND COURSE CONTENT	10	13		2	1
2	INCLUSION OF LATEST DEVELOPMENTS IN THE SUBJECT	4	9		14	
3	DEPTH OF COVERAGE OF COURSE CONTENT	4	13		8	2
4	EXTENT OF COVERAGE OF COURSE CONTENT	5	15		5	1
5	ORIENTATION TO HIGHER STUDIES	10	13		4	
6	PRACTICAL ORIENTATION	2	11		12	1
7	OPPORTUNITIES FOR THE PROMOTION OF LIFE SKILLS AND EMPLOYABILITY SKILLS	7	10		9	1
8	OPPORTUNITIES FOR THE PROMOTION OF CRITICAL, ANALYTICAL AND CREATIVE THINKING SKI	12	14		1	
9	VALUE ORIENTATION	13	8		6	
10	SUITABILITY TO YOUR INTELLECTUAL LEVEL	5	17		5	
11	INTEGRATION TO WHAT YOU HAVE LEARNED UPTO PLUS TWO		5		8	12
12	EFFECTIVENESS IN ENRICHING YOUR KNOWLEDGE BASE	9	15		3	
13	EFFECTIVENESS OF EVALUATION SYSTEM (INTERNAL AND EXTERNAL)	3	5		15	4
14	EFFECTIVENESS IN EQUIPPING YOU TO TAKE UP THE CHALLENGES OF FUTUTRE	9	13		4	
15	OVERALL RATING OF THE PROGRAM AND SYLLABUS	5	15		6	

ECONOMICS						
SL.NO.	COMPONENTS	1	2	3	4	5
1	CONTEMPORARY RELEVANCE OF COURSES AND COURSE CONTENT	11	29		6	
2	INCLUSION OF LATEST DEVELOPMENTS IN THE SUBJECT	19	10		17	1
3	DEPTH OF COVERAGE OF COURSE CONTENT	9	29		7	1
4	EXTENT OF COVERAGE OF COURSE CONTENT	7	35		5	
5	ORIENTATION TO HIGHER STUDIES	19	18		9	1
6	PRACTICAL ORIENTATION	5	27		11	5
7	OPPORTUNITIES FOR THE PROMOTION OF LIFE SKILLS AND EMPLOYABILITY SKILLS	12	21		5	6
8	OPPORTUNITIES FOR THE PROMOTION OF CRITICAL, ANALYTICAL AND CREATIVE THINKING SKI	14	18		10	3
9	VALUE ORIENTATION	5	23		18	3
10	SUITABILITY TO YOUR INTELLECTUAL LEVEL	2	17		25	4
11	INTEGRATION TO WHAT YOU HAVE LEARNED UPTO PLUS TWO	1	35		11	1
12	EFFECTIVENESS IN ENRICHING YOUR KNOWLEDGE BASE		34		13	
13	EFFECTIVENESS OF EVALUATION SYSTEM (INTERNAL AND EXTERNAL)		18		23	5
14	EFFECTIVENESS IN EQUIPPING YOU TO TAKE UP THE CHALLENGES OF FUTUTRE	5	24		13	5
15	OVERALL RATING OF THE PROGRAM AND SYLLABUS	1	25		13	10

POLITICS						
SL.NO.	COMPONENTS	1	2	3	4	5
1	CONTEMPORARY RELEVANCE OF COURSES AND COURSE CONTENT	27	12		2	
2	INCLUSION OF LATEST DEVELOPMENTS IN THE SUBJECT	9	26		5	2
3	DEPTH OF COVERAGE OF COURSE CONTENT	19	16		5	2
4	EXTENT OF COVERAGE OF COURSE CONTENT	16	21		3	2
5	ORIENTATION TO HIGHER STUDIES	20	14		3	2
6	PRACTICAL ORIENTATION	3	20		12	2
7	OPPORTUNITIES FOR THE PROMOTION OF LIFE SKILLS AND EMPLOYABILITY SKILLS	8	21		12	1
8	OPPORTUNITIES FOR THE PROMOTION OF CRITICAL, ANALYTICAL AND CREATIVE THINKING SKI	19	12		8	2
9	VALUE ORIENTATION	23	7		10	2
10	SUITABILITY TO YOUR INTELLECTUAL LEVEL	13	18		4	1
11	INTEGRATION TO WHAT YOU HAVE LEARNED UPTO PLUS TWO	23	19		2	
12	EFFECTIVENESS IN ENRICHING YOUR KNOWLEDGE BASE	21	17		3	
13	EFFECTIVENESS OF EVALUATION SYSTEM (INTERNAL AND EXTERNAL)	21	10		8	2
14	EFFECTIVENESS IN EQUIPPING YOU TO TAKE UP THE CHALLENGES OF FUTUTRE	6	27		7	1
15	OVERALL RATING OF THE PROGRAM AND SYLLABUS	19	20		2	1

HINDI						
SL.NO.	COMPONENTS	1	2	3	4	5
1	CONTEMPORARY RELEVANCE OF COURSES AND COURSE CONTENT	25	17			
2	INCLUSION OF LATEST DEVELOPMENTS IN THE SUBJECT	15	23		3	1
3	DEPTH OF COVERAGE OF COURSE CONTENT	21	15		5	1
4	EXTENT OF COVERAGE OF COURSE CONTENT	12	24		6	
5	ORIENTATION TO HIGHER STUDIES	21	22			
6	PRACTICAL ORIENTATION	22	13		7	
7	OPPORTUNITIES FOR THE PROMOTION OF LIFE SKILLS AND EMPLOYABILITY SKILLS	20	15		7	
8	OPPORTUNITIES FOR THE PROMOTION OF CRITICAL, ANALYTICAL AND CREATIVE THINKING SKI	20	15		5	
9	VALUE ORIENTATION	12	26		4	
10	SUITABILITY TO YOUR INTELLECTUAL LEVEL	12	24		5	
11	INTEGRATION TO WHAT YOU HAVE LEARNED UPTO PLUS TWO	17	22		3	
12	EFFECTIVENESS IN ENRICHING YOUR KNOWLEDGE BASE	20	19		3	
13	EFFECTIVENESS OF EVALUATION SYSTEM (INTERNAL AND EXTERNAL)	22	18		3	1
14	EFFECTIVENESS IN EQUIPPING YOU TO TAKE UP THE CHALLENGES OF FUTUTRE	16	24		1	
15	OVERALL RATING OF THE PROGRAM AND SYLLABUS	22	17		2	

PHYSICS						
SL.NO.	COMPONENTS	1	2	3	4	5
1	CONTEMPORARY RELEVANCE OF COURSES AND COURSE CONTENT	3	21		2	
2	INCLUSION OF LATEST DEVELOPMENTS IN THE SUBJECT		8		18	
3	DEPTH OF COVERAGE OF COURSE CONTENT		13		13	
4	EXTENT OF COVERAGE OF COURSE CONTENT		14		12	
5	ORIENTATION TO HIGHER STUDIES		15		5	6
6	PRACTICAL ORIENTATION		10		15	
7	OPPORTUNITIES FOR THE PROMOTION OF LIFE SKILLS AND EMPLOYABILITY SKILLS	1	3		22	
8	OPPORTUNITIES FOR THE PROMOTION OF CRITICAL, ANALYTICAL AND CREATIVE THINKING SKI		4		21	1
9	VALUE ORIENTATION	1	14		10	1
10	SUITABILITY TO YOUR INTELLECTUAL LEVEL	1	14		11	
11	INTEGRATION TO WHAT YOU HAVE LEARNED UPTO PLUS TWO	1	11		14	
12	EFFECTIVENESS IN ENRICHING YOUR KNOWLEDGE BASE	1	10		15	
13	EFFECTIVENESS OF EVALUATION SYSTEM (INTERNAL AND EXTERNAL)		7		15	4
14	EFFECTIVENESS IN EQUIPPING YOU TO TAKE UP THE CHALLENGES OF FUTUTRE		12		12	2
15	OVERALL RATING OF THE PROGRAM AND SYLLABUS	1	15		10	

MATHEMATICS						
SL.NO.	COMPONENTS	1	2	3	4	5
1	CONTEMPORARY RELEVANCE OF COURSES AND COURSE CONTENT	8	4		1	
2	INCLUSION OF LATEST DEVELOPMENTS IN THE SUBJECT	5	4		3	1
3	DEPTH OF COVERAGE OF COURSE CONTENT	6	6		1	
4	EXTENT OF COVERAGE OF COURSE CONTENT	4	6		3	
5	ORIENTATION TO HIGHER STUDIES	4	3		4	2
6	PRACTICAL ORIENTATION		10		1	2
7	OPPORTUNITIES FOR THE PROMOTION OF LIFE SKILLS AND EMPLOYABILITY SKILLS	2	3		5	3
8	OPPORTUNITIES FOR THE PROMOTION OF CRITICAL, ANALYTICAL AND CREATIVE THINKING SKI	3	5		4	1
9	VALUE ORIENTATION	2	8		3	
10	SUITABILITY TO YOUR INTELLECTUAL LEVEL	5	7		1	
11	INTEGRATION TO WHAT YOU HAVE LEARNED UPTO PLUS TWO	8	3		2	
12	EFFECTIVENESS IN ENRICHING YOUR KNOWLEDGE BASE	6	3		4	
13	EFFECTIVENESS OF EVALUATION SYSTEM (INTERNAL AND EXTERNAL)	7	4		1	1
14	EFFECTIVENESS IN EQUIPPING YOU TO TAKE UP THE CHALLENGES OF FUTUTRE	3	5		3	2
15	OVERALL RATING OF THE PROGRAM AND SYLLABUS	4	8		1	

ZOOLOGY						
SL.NO.	COMPONENTS	1	2	3	4	5
1	CONTEMPORARY RELEVANCE OF COURSES AND COURSE CONTENT	3	2			
2	INCLUSION OF LATEST DEVELOPMENTS IN THE SUBJECT	1	3		1	
3	DEPTH OF COVERAGE OF COURSE CONTENT	2	3			
4	EXTENT OF COVERAGE OF COURSE CONTENT	2	3			
5	ORIENTATION TO HIGHER STUDIES	1	2		2	
6	PRACTICAL ORIENTATION				5	
7	OPPORTUNITIES FOR THE PROMOTION OF LIFE SKILLS AND EMPLOYABILITY SKILLS		2		3	
8	OPPORTUNITIES FOR THE PROMOTION OF CRITICAL, ANALYTICAL AND CREATIVE THINKING SKI	1	2		2	
9	VALUE ORIENTATION	1	3		1	
10	SUITABILITY TO YOUR INTELLECTUAL LEVEL	1	4			
11	INTEGRATION TO WHAT YOU HAVE LEARNED UPTO PLUS TWO	1	3		1	
12	EFFECTIVENESS IN ENRICHING YOUR KNOWLEDGE BASE		3		2	
13	EFFECTIVENESS OF EVALUATION SYSTEM (INTERNAL AND EXTERNAL)		2		3	
14	EFFECTIVENESS IN EQUIPPING YOU TO TAKE UP THE CHALLENGES OF FUTUTRE	1	1		3	
15	OVERALL RATING OF THE PROGRAM AND SYLLABUS		3		2	

BCOM						
SL.NO.	COMPONENTS	1	2	3	4	5
1	CONTEMPORARY RELEVANCE OF COURSES AND COURSE CONTENT		10			
2	INCLUSION OF LATEST DEVELOPMENTS IN THE SUBJECT	1	9			
3	DEPTH OF COVERAGE OF COURSE CONTENT		2		8	
4	EXTENT OF COVERAGE OF COURSE CONTENT	2	1		7	
5	ORIENTATION TO HIGHER STUDIES	8	2			
6	PRACTICAL ORIENTATION	1	8		1	
7	OPPORTUNITIES FOR THE PROMOTION OF LIFE SKILLS AND EMPLOYABILITY SKILLS	1	8		1	
8	OPPORTUNITIES FOR THE PROMOTION OF CRITICAL, ANALYTICAL AND CREATIVE THINKING SKI	5	4			1
9	VALUE ORIENTATION	2	7		1	
10	SUITABILITY TO YOUR INTELLECTUAL LEVEL	1	9			
11	INTEGRATION TO WHAT YOU HAVE LEARNED UPTO PLUS TWO	5	5			
12	EFFECTIVENESS IN ENRICHING YOUR KNOWLEDGE BASE	2	1		6	
13	EFFECTIVENESS OF EVALUATION SYSTEM (INTERNAL AND EXTERNAL)	7	3			
14	EFFECTIVENESS IN EQUIPPING YOU TO TAKE UP THE CHALLENGES OF FUTUTRE	3	7			
15	OVERALL RATING OF THE PROGRAM AND SYLLABUS		9		1	

MSC. CHEMISTRY						
SL.NO.	COMPONENTS	1	2	3	4	5
1	CONTEMPORARY RELEVANCE OF COURSES AND COURSE CONTENT		12			
2	INCLUSION OF LATEST DEVELOPMENTS IN THE SUBJECT		5	7		
3	DEPTH OF COVERAGE OF COURSE CONTENT		11	1		
4	EXTENT OF COVERAGE OF COURSE CONTENT	6	6			
5	ORIENTATION TO HIGHER STUDIES		8	4		
6	PRACTICAL ORIENTATION	2	8	2		
7	OPPORTUNITIES FOR THE PROMOTION OF LIFE SKILLS AND EMPLOYABILITY SKILLS		1	11		
8	OPPORTUNITIES FOR THE PROMOTION OF CRITICAL, ANALYTICAL AND CREATIVE THINKING SKI		9	3		
9	VALUE ORIENTATION		12			
10	SUITABILITY TO YOUR INTELLECTUAL LEVEL		4	8		
11	INTEGRATION TO WHAT YOU HAVE LEARNED UPTO PLUS TWO	12				
12	EFFECTIVENESS IN ENRICHING YOUR KNOWLEDGE BASE	10	1	1		
13	EFFECTIVENESS OF EVALUATION SYSTEM (INTERNAL AND EXTERNAL)	10	2			
14	EFFECTIVENESS IN EQUIPPING YOU TO TAKE UP THE CHALLENGES OF FUTUTRE	1	11			
15	OVERALL RATING OF THE PROGRAM AND SYLLABUS		10	2		

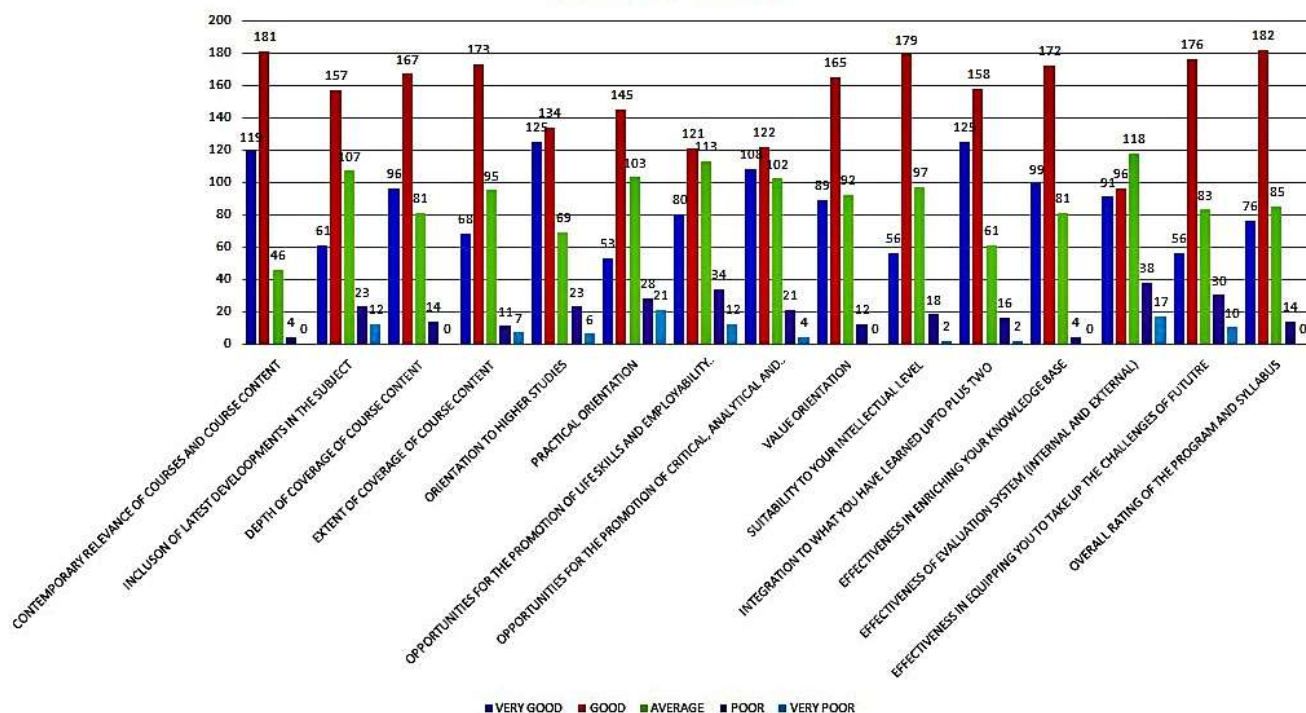
MSC. PHYSICS						
SL.NO.	COMPONENTS	1	2	3	4	5
1	CONTEMPORARY RELEVANCE OF COURSES AND COURSE CONTENT	2		7	2	
2	INCLUSION OF LATEST DEVELOPMENTS IN THE SUBJECT		2	5	2	2
3	DEPTH OF COVERAGE OF COURSE CONTENT		1	10		
4	EXTENT OF COVERAGE OF COURSE CONTENT			6	2	2
5	ORIENTATION TO HIGHER STUDIES			6	2	3
6	PRACTICAL ORIENTATION		1	8	2	
7	OPPORTUNITIES FOR THE PROMOTION OF LIFE SKILLS AND EMPLOYABILITY SKILLS		1	3	5	2
8	OPPORTUNITIES FOR THE PROMOTION OF CRITICAL, ANALYTICAL AND CREATIVE THINKING SKI		1	7	3	
9	VALUE ORIENTATION		1	10		
10	SUITABILITY TO YOUR INTELLECTUAL LEVEL		2	5	4	
11	INTEGRATION TO WHAT YOU HAVE LEARNED UPTO PLUS TWO		4	7		
12	EFFECTIVENESS IN ENRICHING YOUR KNOWLEDGE BASE			9	2	
13	EFFECTIVENESS OF EVALUATION SYSTEM (INTERNAL AND EXTERNAL)	3	7	1		
14	EFFECTIVENESS IN EQUIPPING YOU TO TAKE UP THE CHALLENGES OF FUTUTRE	1	2	5	3	
15	OVERALL RATING OF THE PROGRAM AND SYLLABUS			11		

BBA						
SL.NO.	COMPONENTS	1	2	3	4	5
1	CONTEMPORARY RELEVANCE OF COURSES AND COURSE CONTENT	8	14	17		
2	INCLUSION OF LATEST DEVELOPMENTS IN THE SUBJECT		25	16	1	
3	DEPTH OF COVERAGE OF COURSE CONTENT	6	26	10	1	
4	EXTENT OF COVERAGE OF COURSE CONTENT	3	16	19	4	
5	ORIENTATION TO HIGHER STUDIES	10	16	14	3	1
6	PRACTICAL ORIENTATION	1	12	20	7	2
7	OPPORTUNITIES FOR THE PROMOTION OF LIFE SKILLS AND EMPLOYABILITY SKILLS	12	12	8	11	
8	OPPORTUNITIES FOR THE PROMOTION OF CRITICAL, ANALYTICAL AND CREATIVE THINKING SKI	9	14	15	6	
9	VALUE ORIENTATION		21	15	6	
10	SUITABILITY TO YOUR INTELLECTUAL LEVEL	1	20	18	3	
11	INTEGRATION TO WHAT YOU HAVE LEARNED UPTO PLUS TWO	10	29	4	1	
12	EFFECTIVENESS IN ENRICHING YOUR KNOWLEDGE BASE	3	28	12	1	
13	EFFECTIVENESS OF EVALUATION SYSTEM (INTERNAL AND EXTERNAL)	5	5	19	13	2
14	EFFECTIVENESS IN EQUIPPING YOU TO TAKE UP THE CHALLENGES OF FUTUTRE	1	16	20	6	
15	OVERALL RATING OF THE PROGRAM AND SYLLABUS	6	21	12	3	

MALAYALAM						
SL.NO.	COMPONENTS	1	2	3	4	5
1	CONTEMPORARY RELEVANCE OF COURSES AND COURSE CONTENT	8	11	1	1	
2	INCLUSION OF LATEST DEVELOPMENTS IN THE SUBJECT	1	15	4	1	
3	DEPTH OF COVERAGE OF COURSE CONTENT	5	11	5		
4	EXTENT OF COVERAGE OF COURSE CONTENT	2	10	9		
5	ORIENTATION TO HIGHER STUDIES	8	10	3		
6	PRACTICAL ORIENTATION	2	13	5		
7	OPPORTUNITIES FOR THE PROMOTION OF LIFE SKILLS AND EMPLOYABILITY SKILLS	3	10	8		
8	OPPORTUNITIES FOR THE PROMOTION OF CRITICAL, ANALYTICAL AND CREATIVE THINKING SKI	6	10	4	1	
9	VALUE ORIENTATION	1	12	7		
10	SUITABILITY TO YOUR INTELLECTUAL LEVEL	2	16	3		
11	INTEGRATION TO WHAT YOU HAVE LEARNED UPTO PLUS TWO	5	9	6	1	
12	EFFECTIVENESS IN ENRICHING YOUR KNOWLEDGE BASE	6	11	4		
13	EFFECTIVENESS OF EVALUATION SYSTEM (INTERNAL AND EXTERNAL)	6	7	6	1	1
14	EFFECTIVENESS IN EQUIPPING YOU TO TAKE UP THE CHALLENGES OF FUTUTRE		16	3		2
15	OVERALL RATING OF THE PROGRAM AND SYLLABUS	9	7	5		

	VERY GOOD	GOOD	AVERAGE	POOR	VERY POOR
CONTEMPORARY RELEVANCE OF COURSES AND COURSE CONTENT	119	181	46	4	0
INCLUSION OF LATEST DEVELOPMENTS IN THE SUBJECT	61	157	107	23	12
DEPTH OF COVERAGE OF COURSE CONTENT	96	167	81	14	0
EXTENT OF COVERAGE OF COURSE CONTENT	68	173	95	11	7
ORIENTATION TO HIGHER STUDIES	125	134	69	23	6
PRACTICAL ORIENTATION	53	145	103	28	21
OPPORTUNITIES FOR THE PROMOTION OF LIFE SKILLS AND EMPLOYABILITY SKILLS	80	121	113	34	12
OPPORTUNITIES FOR THE PROMOTION OF CRITICAL, ANALYTICAL AND CREATIVE THINKING SKI	108	122	102	21	4
VALUE ORIENTATION	89	165	92	12	0
SUITABILITY TO YOUR INTELLECTUAL LEVEL	56	179	97	18	2
INTEGRATION TO WHAT YOU HAVE LEARNED UPTO PLUS TWO	125	158	61	16	2
EFFECTIVENESS IN ENRICHING YOUR KNOWLEDGE BASE	99	172	81	4	0
EFFECTIVENESS OF EVALUATION SYSTEM (INTERNAL AND EXTERNAL)	91	96	118	38	17
EFFECTIVENESS IN EQUIPPING YOU TO TAKE UP THE CHALLENGES OF FUTUTRE	56	176	83	30	10
OVERALL RATING OF THE PROGRAM AND SYLLABUS	76	182	85	14	0

STUDENT'S FEEDBACK



PARENT'S FEEDBACK

RANGING SCALE	1-VERY GOOD	2-GOOD	3-AVERAGE	4-POOR	5-VERY POOR
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PHYSICS

SL.NO.	COMPONENTS	1	2	3	4	5
1	CONTEMPORARY RELEVANCE OF COURSES AND COURSE CONTENT		25	12		
2	DEPTH AND EXTENT OF COVERAGE OF COURSE CONTENT		12	19		
3	ORIENTATION TO HIGHER STUDIES		5	11		
4	PRACTICAL ORIENTATION		12	13		
5	PROMOTION OF LIFE SKILL AND EMPLOYABILITY SKILLS		12	11		
6	PROMOTION OF CRITICAL, ANALYTICAL AND CREATIVE THINKING SKILLS		11	7	2	
7	VALUE ORIENTATION		18	11		
8	SUITABILITY TO THE LEVEL OF THE LEARNERS		14	15		
9	EFFECTIVENESS IN BRINGING POSITIVE CHANGE IN LEARNERS		10	9		
10	OVERALL RATING OF THE PROGRAMME AND SYLLABUS		16			

MATHEMATICS

SL.NO.	COMPONENTS	1	2	3	4	5
1	CONTEMPORARY RELEVANCE OF COURSES AND COURSE CONTENT	5	5			
2	DEPTH AND EXTENT OF COVERAGE OF COURSE CONTENT		5	5		
3	ORIENTATION TO HIGHER STUDIES	2	4	3	1	
4	PRACTICAL ORIENTATION		5	5		
5	PROMOTION OF LIFE SKILL AND EMPLOYABILITY SKILLS		4	3	2	
6	PROMOTION OF CRITICAL, ANALYTICAL AND CREATIVE THINKING SKILLS	1	5	4		
7	VALUE ORIENTATION	1	6	3		
8	SUITABILITY TO THE LEVEL OF THE LEARNERS	1	5	4		
9	EFFECTIVENESS IN BRINGING POSITIVE CHANGE IN LEARNERS	1	7	2		
10	OVERALL RATING OF THE PROGRAMME AND SYLLABUS	2	7	1		

ENGLISH

SL.NO.	COMPONENTS	1	2	3	4	5
1	CONTEMPORARY RELEVANCE OF COURSES AND COURSE CONTENT	5	10			
2	DEPTH AND EXTENT OF COVERAGE OF COURSE CONTENT	2	8	3		
3	ORIENTATION TO HIGHER STUDIES	3	6	5		
4	PRACTICAL ORIENTATION	1	5	8		
5	PROMOTION OF LIFE SKILL AND EMPLOYABILITY SKILLS	1	10	3		
6	PROMOTION OF CRITICAL, ANALYTICAL AND CREATIVE THINKING SKILLS	3	8	2		
7	VALUE ORIENTATION	2	8	2		
8	SUITABILITY TO THE LEVEL OF THE LEARNERS	1	8	5		
9	EFFECTIVENESS IN BRINGING POSITIVE CHANGE IN LEARNERS	5	6	3		
10	OVERALL RATING OF THE PROGRAMME AND SYLLABUS	2	5	6	1	

HISTORY

SL.NO.	COMPONENTS	1	2	3	4	5
1	CONTEMPORARY RELEVANCE OF COURSES AND COURSE CONTENT	5	19	1		
2	DEPTH AND EXTENT OF COVERAGE OF COURSE CONTENT	14	8	3		
3	ORIENTATION TO HIGHER STUDIES	9	15	1		
4	PRACTICAL ORIENTATION	4	17	1	1	
5	PROMOTION OF LIFE SKILL AND EMPLOYABILITY SKILLS	3	21	1		
6	PROMOTION OF CRITICAL, ANALYTICAL AND CREATIVE THINKING SKILLS	7	16	2		
7	VALUE ORIENTATION	12	10	3		
8	SUITABILITY TO THE LEVEL OF THE LEARNERS	10	11	4		
9	EFFECTIVENESS IN BRINGING POSITIVE CHANGE IN LEARNERS	6	16	2	1	
10	OVERALL RATING OF THE PROGRAMME AND SYLLABUS	2	21	2		

ZOOLOGY

SL.NO.	COMPONENTS	1	2	3	4	5
1	CONTEMPORARY RELEVANCE OF COURSES AND COURSE CONTENT		5			
2	DEPTH AND EXTENT OF COVERAGE OF COURSE CONTENT		3	2		
3	ORIENTATION TO HIGHER STUDIES	1	3	1		
4	PRACTICAL ORIENTATION		1	4		
5	PROMOTION OF LIFE SKILL AND EMPLOYABILITY SKILLS		1	4		
6	PROMOTION OF CRITICAL, ANALYTICAL AND CREATIVE THINKING SKILLS	1	1	2	1	
7	VALUE ORIENTATION		2	3		
8	SUITABILITY TO THE LEVEL OF THE LEARNERS		3	2		
9	EFFECTIVENESS IN BRINGING POSITIVE CHANGE IN LEARNERS	2	1	2		
10	OVERALL RATING OF THE PROGRAMME AND SYLLABUS		3	2		

ECONOMICS						
SL.NO.	COMPONENTS	1	2	3	4	5
1	CONTEMPORARY RELEVANCE OF COURSES AND COURSE CONTENT		20	9		
2	DEPTH AND EXTENT OF COVERAGE OF COURSE CONTENT	1	25	4		
3	ORIENTATION TO HIGHER STUDIES	13	13	4	1	
4	PRACTICAL ORIENTATION	19	7	1	1	1
5	PROMOTION OF LIFE SKILL AND EMPLOYABILITY SKILLS	3	15	4	6	1
6	PROMOTION OF CRITICAL, ANALYTICAL AND CREATIVE THINKING SKILLS	1	16	9	4	
7	VALUE ORIENTATION	2	21	4	1	
8	SUITABILITY TO THE LEVEL OF THE LEARNERS	2	14	10	2	
9	EFFECTIVENESS IN BRINGING POSITIVE CHANGE IN LEARNERS	6	20	6		
10	OVERALL RATING OF THE PROGRAMME AND SYLLABUS	1	26	3		1

BBA						
SL.NO.	COMPONENTS	1	2	3	4	5
1	CONTEMPORARY RELEVANCE OF COURSES AND COURSE CONTENT	4	8	12		
2	DEPTH AND EXTENT OF COVERAGE OF COURSE CONTENT	4	13	7		
3	ORIENTATION TO HIGHER STUDIES	11	12	1		
4	PRACTICAL ORIENTATION	1	11	10	2	
5	PROMOTION OF LIFE SKILL AND EMPLOYABILITY SKILLS	3	12	10		
6	PROMOTION OF CRITICAL, ANALYTICAL AND CREATIVE THINKING SKILLS	2	16	5	1	
7	VALUE ORIENTATION	1	14	8	1	
8	SUITABILITY TO THE LEVEL OF THE LEARNERS	5	12	6	1	
9	EFFECTIVENESS IN BRINGING POSITIVE CHANGE IN LEARNERS	6	11	5	2	
10	OVERALL RATING OF THE PROGRAMME AND SYLLABUS	6	10	7		1

CHEMISTRY						
SL.NO.	COMPONENTS	1	2	3	4	5
1	CONTEMPORARY RELEVANCE OF COURSES AND COURSE CONTENT	7	10	2		
2	DEPTH AND EXTENT OF COVERAGE OF COURSE CONTENT	10	9			
3	ORIENTATION TO HIGHER STUDIES	10	8	1		
4	PRACTICAL ORIENTATION	9	9			
5	PROMOTION OF LIFE SKILL AND EMPLOYABILITY SKILLS	11	6	2		
6	PROMOTION OF CRITICAL, ANALYTICAL AND CREATIVE THINKING SKILLS	9	7	3		
7	VALUE ORIENTATION	10	8	1		
8	SUITABILITY TO THE LEVEL OF THE LEARNERS	12	7			
9	EFFECTIVENESS IN BRINGING POSITIVE CHANGE IN LEARNERS	12	6	1		
10	OVERALL RATING OF THE PROGRAMME AND SYLLABUS	6	13			

MSC. PHYSICS						
SL.NO.	COMPONENTS	1	2	3	4	5
1	CONTEMPORARY RELEVANCE OF COURSES AND COURSE CONTENT		3	6		
2	DEPTH AND EXTENT OF COVERAGE OF COURSE CONTENT		1	8		
3	ORIENTATION TO HIGHER STUDIES		1	2	6	
4	PRACTICAL ORIENTATION		1	4	4	
5	PROMOTION OF LIFE SKILL AND EMPLOYABILITY SKILLS		1	5	3	
6	PROMOTION OF CRITICAL, ANALYTICAL AND CREATIVE THINKING SKILLS		1	8		
7	VALUE ORIENTATION		1	7		
8	SUITABILITY TO THE LEVEL OF THE LEARNERS		1	5	3	
9	EFFECTIVENESS IN BRINGING POSITIVE CHANGE IN LEARNERS	1	1	6	1	
10	OVERALL RATING OF THE PROGRAMME AND SYLLABUS		1	8		

MSC. CHEMISTRY						
SL.NO.	COMPONENTS	1	2	3	4	5
1	CONTEMPORARY RELEVANCE OF COURSES AND COURSE CONTENT		5	1		
2	DEPTH AND EXTENT OF COVERAGE OF COURSE CONTENT		6			
3	ORIENTATION TO HIGHER STUDIES	1	3	2		
4	PRACTICAL ORIENTATION		5	1		
5	PROMOTION OF LIFE SKILL AND EMPLOYABILITY SKILLS			6		
6	PROMOTION OF CRITICAL, ANALYTICAL AND CREATIVE THINKING SKILLS		1	5		
7	VALUE ORIENTATION		5	1		
8	SUITABILITY TO THE LEVEL OF THE LEARNERS		6			
9	EFFECTIVENESS IN BRINGING POSITIVE CHANGE IN LEARNERS		2	4		
10	OVERALL RATING OF THE PROGRAMME AND SYLLABUS		6			

POLITICS						
SL.NO.	COMPONENTS	1	2	3	4	5
1	CONTEMPORARY RELEVANCE OF COURSES AND COURSE CONTENT	13	14	2		
2	DEPTH AND EXTENT OF COVERAGE OF COURSE CONTENT	5	13	8	2	
3	ORIENTATION TO HIGHER STUDIES	14	10	3		
4	PRACTICAL ORIENTATION	6	19	2	2	
5	PROMOTION OF LIFE SKILL AND EMPLOYABILITY SKILLS	9	14	3	2	
6	PROMOTION OF CRITICAL, ANALYTICAL AND CREATIVE THINKING SKILLS	12	10	6	1	
7	VALUE ORIENTATION	14	7	6	1	
8	SUITABILITY TO THE LEVEL OF THE LEARNERS	9	16	2	1	
9	EFFECTIVENESS IN BRINGING POSITIVE CHANGE IN LEARNERS	10	10	6	1	
10	OVERALL RATING OF THE PROGRAMME AND SYLLABUS	11	13	2		

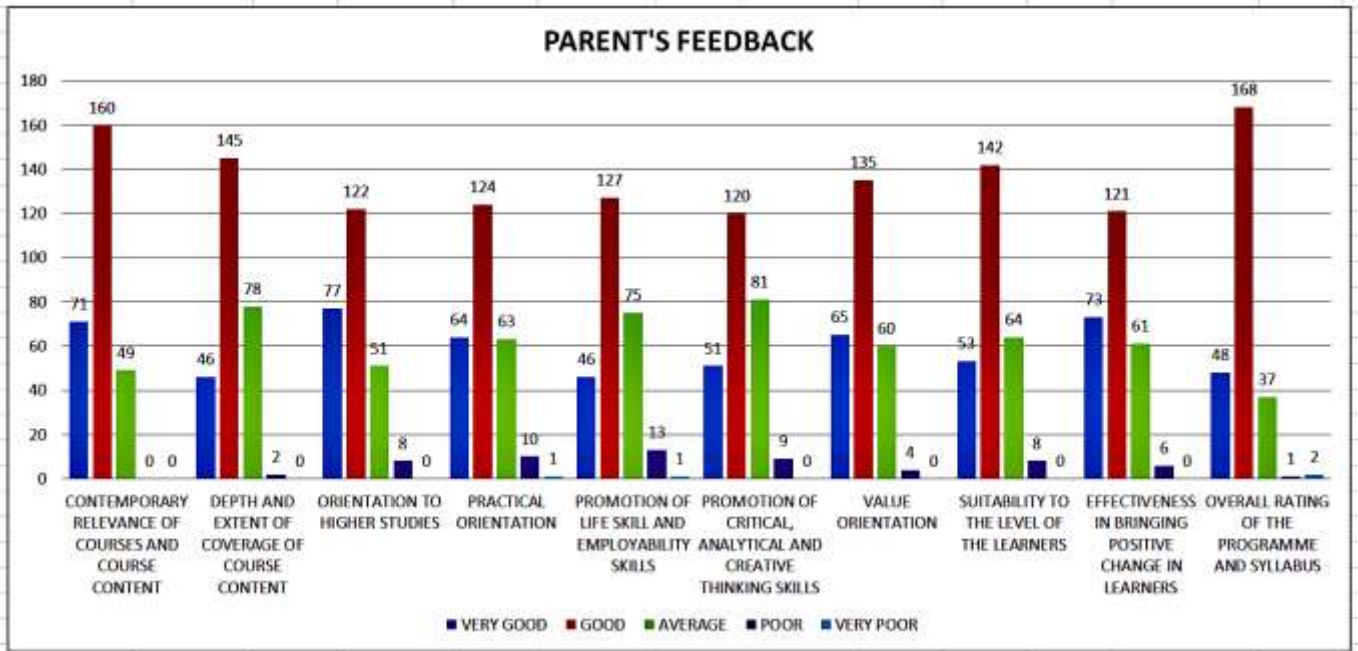
BOTANY						
SL.NO.	COMPONENTS	1	2	3	4	5
1	CONTEMPORARY RELEVANCE OF COURSES AND COURSE CONTENT	2	17			
2	DEPTH AND EXTENT OF COVERAGE OF COURSE CONTENT		12	6		
3	ORIENTATION TO HIGHER STUDIES		8	11		
4	PRACTICAL ORIENTATION	5	10	3		
5	PROMOTION OF LIFE SKILL AND EMPLOYABILITY SKILLS	1	8	8		
6	PROMOTION OF CRITICAL, ANALYTICAL AND CREATIVE THINKING SKILLS	2	2	15		
7	VALUE ORIENTATION	1	12	3	1	
8	SUITABILITY TO THE LEVEL OF THE LEARNERS	1	12	4		
9	EFFECTIVENESS IN BRINGING POSITIVE CHANGE IN LEARNERS	1	10	6	1	
10	OVERALL RATING OF THE PROGRAMME AND SYLLABUS	1	16	1		

HINDI						
SL.NO.	COMPONENTS	1	2	3	4	5
1	CONTEMPORARY RELEVANCE OF COURSES AND COURSE CONTENT	4	6			
2	DEPTH AND EXTENT OF COVERAGE OF COURSE CONTENT		4	6		
3	ORIENTATION TO HIGHER STUDIES		10			
4	PRACTICAL ORIENTATION	9	1			
5	PROMOTION OF LIFE SKILL AND EMPLOYABILITY SKILLS	1	1	8		
6	PROMOTION OF CRITICAL, ANALYTICAL AND CREATIVE THINKING SKILLS		4	6		
7	VALUE ORIENTATION	10				
8	SUITABILITY TO THE LEVEL OF THE LEARNERS		10			
9	EFFECTIVENESS IN BRINGING POSITIVE CHANGE IN LEARNERS	6		4		
10	OVERALL RATING OF THE PROGRAMME AND SYLLABUS		9	1		

MALAYALAM						
SL.NO.	COMPONENTS	1	2	3	4	5
1	CONTEMPORARY RELEVANCE OF COURSES AND COURSE CONTENT	9	9	3		
2	DEPTH AND EXTENT OF COVERAGE OF COURSE CONTENT	1	15	5		
3	ORIENTATION TO HIGHER STUDIES	2	14	5		
4	PRACTICAL ORIENTATION	3	10	8		
5	PROMOTION OF LIFE SKILL AND EMPLOYABILITY SKILLS	5	10	6		
6	PROMOTION OF CRITICAL, ANALYTICAL AND CREATIVE THINKING SKILLS	4	11	6		
7	VALUE ORIENTATION	2	12	7		
8	SUITABILITY TO THE LEVEL OF THE LEARNERS	3	11	6	1	
9	EFFECTIVENESS IN BRINGING POSITIVE CHANGE IN LEARNERS	3	15	3		
10	OVERALL RATING OF THE PROGRAMME AND SYLLABUS	8	10	3		

BCOM						
SL.NO.	COMPONENTS	1	2	3	4	5
1	CONTEMPORARY RELEVANCE OF COURSES AND COURSE CONTENT	17	4	1		
2	DEPTH AND EXTENT OF COVERAGE OF COURSE CONTENT	9	11	2		
3	ORIENTATION TO HIGHER STUDIES	11	10	1		
4	PRACTICAL ORIENTATION	7	11	3		
5	PROMOTION OF LIFE SKILL AND EMPLOYABILITY SKILLS	9	12	1		
6	PROMOTION OF CRITICAL, ANALYTICAL AND CREATIVE THINKING SKILLS	9	11	1		
7	VALUE ORIENTATION	10	11	1		
8	SUITABILITY TO THE LEVEL OF THE LEARNERS	9	12	1		
9	EFFECTIVENESS IN BRINGING POSITIVE CHANGE IN LEARNERS	14	6	2		
10	OVERALL RATING OF THE PROGRAMME AND SYLLABUS	9	12	1		

	VERY GOOD	GOOD	AVERAGE	POOR	VERY POOR
CONTEMPORARY RELEVANCE OF COURSES AND COURSE CONTENT	71	160	49	0	0
DEPTH AND EXTENT OF COVERAGE OF COURSE CONTENT	46	145	78	2	0
ORIENTATION TO HIGHER STUDIES	77	122	51	8	0
PRACTICAL ORIENTATION	64	124	63	10	1
PROMOTION OF LIFE SKILL AND EMPLOYABILITY SKILLS	46	127	75	13	1
PROMOTION OF CRITICAL, ANALYTICAL AND CREATIVE THINKING SKILLS	51	120	81	9	0
VALUE ORIENTATION	65	135	60	4	0
SUITABILITY TO THE LEVEL OF THE LEARNERS	53	142	64	8	0
EFFECTIVENESS IN BRINGING POSITIVE CHANGE IN LEARNERS	73	121	61	6	0
OVERALL RATING OF THE PROGRAMME AND SYLLABUS	48	168	37	1	2



TEACHER'S FEEDBACK

RANGING SCALE	1-VERY GOOD	2-GOOD	3-AVERAGE	4-POOR	5-VERY POOR
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BCOM

SL.NO.	COMPONENTS	1	2	3	4	5
1	CONTEMPORARY RELEVANCE OF COURSES AND COURSE CONTENT			3		
2	DEPTH OF COURSE CONTENT			3		
3	EXTENT OF COVERAGE OF COURSE CONTENT	1	1	1		
4	INTERDISCIPLINARY NATURE			3		
5	ORIENTATION TO HIGHER STUDIES		1	2		
6	SCOPE FOR USING INNOVATIVE TEACHING METHODOLOGY		2	1		
7	INTEGRATION OF ICT	2		1		
8	PROMOTION OF LIFE SKILL AND EMPLOYABILITY SKILLS		2	1		
9	PROMOTION OF CRITICAL, ANALYTICAL AND CREATIVE THINKING SKILLS		2	1		
10	VALUE ORIENTATION		1	2		
11	EFFECTIVENESS IN BRINGING POSITIVE CHANGE IN LEARNERS		1	2		
12	OVERALL RATING OF THE PROGRAMME AND SYLLABUS	1	1	1		

ECONOMICS

SL.NO.	COMPONENTS	1	2	3	4	5
1	CONTEMPORARY RELEVANCE OF COURSES AND COURSE CONTENT	1		1		
2	DEPTH OF COURSE CONTENT	1		1		
3	EXTENT OF COVERAGE OF COURSE CONTENT	1	1			
4	INTERDISCIPLINARY NATURE			2		
5	ORIENTATION TO HIGHER STUDIES			2		
6	SCOPE FOR USING INNOVATIVE TEACHING METHODOLOGY			2		
7	INTEGRATION OF ICT		2			
8	PROMOTION OF LIFE SKILL AND EMPLOYABILITY SKILLS		1		1	
9	PROMOTION OF CRITICAL, ANALYTICAL AND CREATIVE THINKING SKILLS			2		
10	VALUE ORIENTATION				2	
11	EFFECTIVENESS IN BRINGING POSITIVE CHANGE IN LEARNERS			1	1	
12	OVERALL RATING OF THE PROGRAMME AND SYLLABUS			2		

ENGLISH

SL.NO.	COMPONENTS	1	2	3	4	5
1	CONTEMPORARY RELEVANCE OF COURSES AND COURSE CONTENT	3	4	3	2	1
2	DEPTH OF COURSE CONTENT		5	6	2	
3	EXTENT OF COVERAGE OF COURSE CONTENT		4	8	1	
4	INTERDISCIPLINARY NATURE		6	3	3	1
5	ORIENTATION TO HIGHER STUDIES		5	4	3	1
6	SCOPE FOR USING INNOVATIVE TEACHING METHODOLOGY		3	6	3	1
7	INTEGRATION OF ICT		3	4	5	1
8	PROMOTION OF LIFE SKILL AND EMPLOYABILITY SKILLS			10	2	1
9	PROMOTION OF CRITICAL, ANALYTICAL AND CREATIVE THINKING SKILLS	1	3	5	4	
10	VALUE ORIENTATION		4	6	3	
11	EFFECTIVENESS IN BRINGING POSITIVE CHANGE IN LEARNERS		4	6	2	1
12	OVERALL RATING OF THE PROGRAMME AND SYLLABUS		5	6	2	

HINDI

SL.NO.	COMPONENTS	1	2	3	4	5
1	CONTEMPORARY RELEVANCE OF COURSES AND COURSE CONTENT			5		
2	DEPTH OF COURSE CONTENT			4	1	
3	EXTENT OF COVERAGE OF COURSE CONTENT	3	2			
4	INTERDISCIPLINARY NATURE		4	1		
5	ORIENTATION TO HIGHER STUDIES		5			
6	SCOPE FOR USING INNOVATIVE TEACHING METHODOLOGY		4	1		
7	INTEGRATION OF ICT	2	1	1	1	
8	PROMOTION OF LIFE SKILL AND EMPLOYABILITY SKILLS		4		1	
9	PROMOTION OF CRITICAL, ANALYTICAL AND CREATIVE THINKING SKILLS		4	1		
10	VALUE ORIENTATION		5			
11	EFFECTIVENESS IN BRINGING POSITIVE CHANGE IN LEARNERS	1	3	1		
12	OVERALL RATING OF THE PROGRAMME AND SYLLABUS		4	1		

POLITICS						
SL.NO.	COMPONENTS	1	2	3	4	5
1	CONTEMPORARY RELEVANCE OF COURSES AND COURSE CONTENT	1	3			
2	DEPTH OF COURSE CONTENT		3	1		
3	EXTENT OF COVERAGE OF COURSE CONTENT	1	1	2		
4	INTERDISCIPLINARY NATURE		2	2		
5	ORIENTATION TO HIGHER STUDIES	1	3			
6	SCOPE FOR USING INNOVATIVE TEACHING METHODOLOGY	1	2	1		
7	INTEGRATION OF ICT	1	2	1		
8	PROMOTION OF LIFE SKILL AND EMPLOYABILITY SKILLS	1	2	1		
9	PROMOTION OF CRITICAL, ANALYTICAL AND CREATIVE THINKING SKILLS	1	1	2		
10	VALUE ORIENTATION	1	1	2		
11	EFFECTIVENESS IN BRINGING POSITIVE CHANGE IN LEARNERS	1	1	2		
12	OVERALL RATING OF THE PROGRAMME AND SYLLABUS	1	2	1		

BOTANY						
SL.NO.	COMPONENTS	1	2	3	4	5
1	CONTEMPORARY RELEVANCE OF COURSES AND COURSE CONTENT	1	3			
2	DEPTH OF COURSE CONTENT	3	1			
3	EXTENT OF COVERAGE OF COURSE CONTENT	3		1		
4	INTERDISCIPLINARY NATURE	1	2	1		
5	ORIENTATION TO HIGHER STUDIES	1	3			
6	SCOPE FOR USING INNOVATIVE TEACHING METHODOLOGY		3	1		
7	INTEGRATION OF ICT			4		
8	PROMOTION OF LIFE SKILL AND EMPLOYABILITY SKILLS			3	1	
9	PROMOTION OF CRITICAL, ANALYTICAL AND CREATIVE THINKING SKILLS		2	2		
10	VALUE ORIENTATION		3		1	
11	EFFECTIVENESS IN BRINGING POSITIVE CHANGE IN LEARNERS		3	1		
12	OVERALL RATING OF THE PROGRAMME AND SYLLABUS		3	1		

ZOOLOGY						
SL.NO.	COMPONENTS	1	2	3	4	5
1	CONTEMPORARY RELEVANCE OF COURSES AND COURSE CONTENT		2	1		
2	DEPTH OF COURSE CONTENT		1	1	1	
3	EXTENT OF COVERAGE OF COURSE CONTENT	1	2			
4	INTERDISCIPLINARY NATURE		1	2		
5	ORIENTATION TO HIGHER STUDIES		1	1	1	
6	SCOPE FOR USING INNOVATIVE TEACHING METHODOLOGY		1	1	1	
7	INTEGRATION OF ICT		2	1		
8	PROMOTION OF LIFE SKILL AND EMPLOYABILITY SKILLS		1	2		
9	PROMOTION OF CRITICAL, ANALYTICAL AND CREATIVE THINKING SKILLS			1	1	1
10	VALUE ORIENTATION			1	1	1
11	EFFECTIVENESS IN BRINGING POSITIVE CHANGE IN LEARNERS		2	1		
12	OVERALL RATING OF THE PROGRAMME AND SYLLABUS			3		

CHEMISTRY						
SL.NO.	COMPONENTS	1	2	3	4	5
1	CONTEMPORARY RELEVANCE OF COURSES AND COURSE CONTENT	3	5	1		
2	DEPTH OF COURSE CONTENT	2	7			
3	EXTENT OF COVERAGE OF COURSE CONTENT	4	5			
4	INTERDISCIPLINARY NATURE	4	5			
5	ORIENTATION TO HIGHER STUDIES	4	5			
6	SCOPE FOR USING INNOVATIVE TEACHING METHODOLOGY	6	2	1		
7	INTEGRATION OF ICT	4	5			
8	PROMOTION OF LIFE SKILL AND EMPLOYABILITY SKILLS	3	5	1		
9	PROMOTION OF CRITICAL, ANALYTICAL AND CREATIVE THINKING SKILLS	6	2	1		
10	VALUE ORIENTATION	4	4	1		
11	EFFECTIVENESS IN BRINGING POSITIVE CHANGE IN LEARNERS	7	2			
12	OVERALL RATING OF THE PROGRAMME AND SYLLABUS	4	5			

MATHEMATICS						
SL.NO.	COMPONENTS	1	2	3	4	5
1	CONTEMPORARY RELEVANCE OF COURSES AND COURSE CONTENT	3	3	1		
2	DEPTH OF COURSE CONTENT	2	5			
3	EXTENT OF COVERAGE OF COURSE CONTENT	3	4			
4	INTERDISCIPLINARY NATURE		6	1		
5	ORIENTATION TO HIGHER STUDIES	1	3	3		
6	SCOPE FOR USING INNOVATIVE TEACHING METHODOLOGY	2	3	2		
7	INTEGRATION OF ICT		6	1		
8	PROMOTION OF LIFE SKILL AND EMPLOYABILITY SKILLS	1	5	1		
9	PROMOTION OF CRITICAL, ANALYTICAL AND CREATIVE THINKING SKILLS	2	5			
10	VALUE ORIENTATION	1	4	2		
11	EFFECTIVENESS IN BRINGING POSITIVE CHANGE IN LEARNERS	2	5			
12	OVERALL RATING OF THE PROGRAMME AND SYLLABUS	2	5			

PHYSICS						
SL.NO.	COMPONENTS	1	2	3	4	5
1	CONTEMPORARY RELEVANCE OF COURSES AND COURSE CONTENT		4	2		
2	DEPTH OF COURSE CONTENT		3	2	1	
3	EXTENT OF COVERAGE OF COURSE CONTENT		4	1	1	
4	INTERDISCIPLINARY NATURE			1	5	
5	ORIENTATION TO HIGHER STUDIES		1	4		1
6	SCOPE FOR USING INNOVATIVE TEACHING METHODOLOGY		1	4		1
7	INTEGRATION OF ICT			3	2	1
8	PROMOTION OF LIFE SKILL AND EMPLOYABILITY SKILLS			5		1
9	PROMOTION OF CRITICAL, ANALYTICAL AND CREATIVE THINKING SKILLS		2	1	2	1
10	VALUE ORIENTATION			1	4	1
11	EFFECTIVENESS IN BRINGING POSITIVE CHANGE IN LEARNERS			5		1
12	OVERALL RATING OF THE PROGRAMME AND SYLLABUS		2	3	1	

BBA						
SL.NO.	COMPONENTS	1	2	3	4	5
1	CONTEMPORARY RELEVANCE OF COURSES AND COURSE CONTENT			2	2	
2	DEPTH OF COURSE CONTENT			2	2	
3	EXTENT OF COVERAGE OF COURSE CONTENT			3	1	
4	INTERDISCIPLINARY NATURE			3	1	
5	ORIENTATION TO HIGHER STUDIES			3	1	
6	SCOPE FOR USING INNOVATIVE TEACHING METHODOLOGY			2	2	
7	INTEGRATION OF ICT			3	1	
8	PROMOTION OF LIFE SKILL AND EMPLOYABILITY SKILLS			3	1	
9	PROMOTION OF CRITICAL, ANALYTICAL AND CREATIVE THINKING SKILLS			2	2	
10	VALUE ORIENTATION			3	1	
11	EFFECTIVENESS IN BRINGING POSITIVE CHANGE IN LEARNERS			3	1	
12	OVERALL RATING OF THE PROGRAMME AND SYLLABUS			2	2	

MALAYALAM						
SL.NO.	COMPONENTS	1	2	3	4	5
1	CONTEMPORARY RELEVANCE OF COURSES AND COURSE CONTENT			5		
2	DEPTH OF COURSE CONTENT			5		
3	EXTENT OF COVERAGE OF COURSE CONTENT			5		
4	INTERDISCIPLINARY NATURE			2	3	
5	ORIENTATION TO HIGHER STUDIES			5		
6	SCOPE FOR USING INNOVATIVE TEACHING METHODOLOGY			5		
7	INTEGRATION OF ICT			5		
8	PROMOTION OF LIFE SKILL AND EMPLOYABILITY SKILLS			4	1	
9	PROMOTION OF CRITICAL, ANALYTICAL AND CREATIVE THINKING SKILLS		1	4		
10	VALUE ORIENTATION		4	1		
11	EFFECTIVENESS IN BRINGING POSITIVE CHANGE IN LEARNERS		4	1		
12	OVERALL RATING OF THE PROGRAMME AND SYLLABUS			5		

HISTORY						
SL.NO.	COMPONENTS	1	2	3	4	5
1	CONTEMPORARY RELEVANCE OF COURSES AND COURSE CONTENT			4		
2	DEPTH OF COURSE CONTENT			3	1	
3	EXTENT OF COVERAGE OF COURSE CONTENT			1	3	
4	INTERDISCIPLINARY NATURE		1	1	2	
5	ORIENTATION TO HIGHER STUDIES			3	1	
6	SCOPE FOR USING INNOVATIVE TEACHING METHODOLOGY			2	2	
7	INTEGRATION OF ICT			1	3	
8	PROMOTION OF LIFE SKILL AND EMPLOYABILITY SKILLS		1	1	2	
9	PROMOTION OF CRITICAL, ANALYTICAL AND CREATIVE THINKING SKILLS		3			1
10	VALUE ORIENTATION		2	1		1
11	EFFECTIVENESS IN BRINGING POSITIVE CHANGE IN LEARNERS			3		
12	OVERALL RATING OF THE PROGRAMME AND SYLLABUS			3	1	1

	VERY GOOD	GOOD	AVERAGE	POOR	VERY POOR
CONTEMPORARY RELEVANCE OF COURSES AND COURSE CONTENT	16	41	9	2	1
DEPTH OF COURSE CONTENT	11	41	14	3	0
EXTENT OF COVERAGE OF COURSE CONTENT	21	30	17	1	0
INTERDISCIPLINARY NATURE	6	33	26	3	1
ORIENTATION TO HIGHER STUDIES	8	41	14	5	1
SCOPE FOR USING INNOVATIVE TEACHING METHODOLOGY	10	33	20	5	1
INTEGRATION OF ICT	9	33	19	7	1
PROMOTION OF LIFE SKILL AND EMPLOYABILITY SKILLS	6	33	23	6	1
PROMOTION OF CRITICAL, ANALYTICAL AND CREATIVE THINKING SKILLS	16	26	19	7	1
VALUE ORIENTATION	12	28	19	9	1
EFFECTIVENESS IN BRINGING POSITIVE CHANGE IN LEARNERS	15	33	15	4	2
OVERALL RATING OF THE PROGRAMME AND SYLLABUS	10	38	19	2	0

